ADMISSION TO M.Phil (EDUCATION) COURSE FOR THE SESSION, 2019-2020

INFORMATION BROCHURE

DIRECTORATE OF TEACHER EDUCATION AND SCERT : ODISHA : BHUBANESWAR

1.0 Institutions and intake :

Admission to one year M.Phil Course for the session 2019-2020 shall be made in the following Teacher Training Institutions:

Sl. No	Name of the Institution	Intake
1.	RNIASE, Cuttack	12
2.	Dr. PMIASE, Sambalpur	12
3.	DPIASE, Berhampur	12
	Total	36

The M.Phil programme is a one-year programme available for the candidates who have passed M.Ed. or MA (Education) from any University recognized by the UGC, New Delhi. Teaching is imparted in the aforesaid three institutes as per the prescribed syllabus.

2.0 Distribution of Seats :

Sl. No.	Category	% of Reservation	Seats to be allotted	PH (5%)	Balance
1.	SC	16.25	06	-	06
2.	ST	22.50	08	-	08
3.	SEBC	11.25	04	-	04
4.	Unreserved	50.00	18	1	17
	Total	100%	36	01	35

3.0 Interchange of Seats :

- In case of non-availability of eligible candidates in any one PH category (VI, HI and Locomotor) Categories, the vacant seats will be filled up by the other PH category candidates.
- In no case SC / ST vacant seats shall be filled up by candidates from other categories

4.0 Eligibility :

The candidates must fulfill all the eligibility conditions given below:

4.1 **Educational Qualification :** She / he must be a Master's Degree holder in Education (MA (Education) / M.Ed.) from any recognized University having minimum **55% marks in aggregate in case of General candidates and 50% of marks in aggregate in case of SC, ST, SEBC and PH candidate**.

4.2 The candidates who have passed the qualifications mentioned at Point No. 3.1 from **any university outside Odisha are required to produce the Equivalency Certificate during the time of Admission**.

4.3 She / he must have passed Odia as MIL up to HSC level or any such equivalent or higher examination or should have passed Odia as a subject in specific examination conducted by Board of Secondary Education, Odisha of HSC standard or should have passed HSC Examination of Board of Secondary Education, Odisha in Odia medium with MIL other than Odia. Such candidates

who have passed HSC examination of Board of Secondary Education, Odisha without Odia as MIL should produce a certificate to the effect from the Headmaster of that school that they have passed HSC examination in Odia medium.

N.B. : The Candidates who have appeared the last qualifying examination i.e. M.Ed. / M.A. in Education (whose results are yet to be published) are also eligible to apply with a pre-condition that their selection for candidature shall only be considered for admission if they secure the required percentage of marks as mentioned under eligibility criteria at Para 4.1 above at the time of Admission failing which his / her selection will be cancelled.

4.4   Age : There is no age limit for the Course.

4.5   Residence Certificate :

- Each candidate shall furnish a permanent residential certificate (issued after 30.06.2018) in the prescribed format issued in favour of him / her by the Tahasildar / Additional Tahasildar concerned.

4.6   Caste Certificate :

- In case of SC, ST and SEBC candidates, the Caste Certificate should be issued by the concerned Tahasildar / Additional Tahasildar. **The Caste Certificate shall be considered by virtue of birth only (Caste by marriage or adoption will not be considered)**.

4.7   For PH Candidates :

Candidates with Disabilities

- Pursuant to the provisions of Section 32 (1) of the Rights of Persons with Disabilities Act, 2016, **five** percent seats shall be reserved for candidates with benchmark disabilities of the following categories, who are fulfilling the physical requirement and functional classification of the job role for which the course is pursued:

  a) Blindness and low vision.
  b) Deaf and hard of hearing.
  c) Locomotor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy.

  Note: Candidates with Disabilities of different categories and diagnosis not fulfilling the physical requirement and functional classification of the job role of the course to be pursued as per provisions of identification of posts issued vide GA Deptt. Resolution No. 34450 dated 3rd September 2013 shall not be considered for the course.

- All candidates with benchmark disabilities are required to submit UDID (Unique ID for Persons with Disabilities) disability certificate issued online in their favour vide http://www.swavlambancard.gov.in/ along with application for availing reservation under PwD quota.
- All the shortlisted candidates under Person with Disability category shall immediately be referred to the Appellate Authority appointed under Section 59(1) of the Rights of Persons with Disabilities Act, 2016 for verification by relevant Medical Assessment Board formed under Rule 12(4) of Odisha Rights of Persons with Disabilities Rules, 2018 for verification of genuineness of certificate of benchmark disability.
- Candidates with benchmark disabilities duly verified and cleared by the Appellate Authority with not less than 40% disability will be allowed for admission to the course.
- The students with benchmark disabilities shall be allowed compensatory time of 20 minutes per hour during examination.
- The students with benchmark disabilities requiring scribe shall intimate the Head of the Examination Centre in advance, at least three working days before the date of examination to enable the Head of the Examination Centre to verify the genuineness of need of scribe and allowing a scribe on production of his identity proof who will be either nominated by the student or the examination centre as per the scribe policy issued by the Government.
- The guidelines and clarifications issued by SSEPD Department from time to time shall be applicable for persons with benchmark disabilities applying for admission or admitted to the course.
  All PH candidates shall be allowed to appear examination in the ground floor only.

5.0   Modalities of the Online Computer Based Test :

- Selection for M.Phil Course in Education shall be made through Online Computer Based Test.
- The test is common for all the candidates intending to take admission in M.Phil course.
- There will be **90 questions with 90 marks** on the subjects covered at the level of Master's Degree in Education.
- Each question shall carry one (01) mark and shall be of multiple choice types.
- The duration of the test is 1 hour 30 minute (90 minutes).

Negative Marking : The performance of the candidates shall be evaluated both on the basis of correct and incorrect responses. **For every incorrect response, 0.25 mark shall be deducted from the marks secured by the candidate for correct responses.**

Time and Date of Online Computer Based Test Will be communicated to the applicants through SMS / Mail and will be published in the Website

S Y L L A B U S

Subject Area	Marks	No. of Items
Education as a discipline and Process of Education	18	18
Learner and Learning Process	18	18
Educational Research ,Statistics and Assessment	18	18
Teacher Education at Elementary and Secondary Level	18	18
Education in Developmental Perspective	18	18
Total	90	90

Detailed Syllabus :

Subject	Detailed Course
Education as a discipline and Process of Education	▪ Bases of Education and aims of Education. Basic tenets of different schools of Philosophy including Indian philosophical traditions and their implications for education ▪ Contemporary Indian society with its linguistic and cultural diversity, Globalization and Liberalization. Education for socialization and acculturation. Issues of equity and equality in educational opportunities. Role of education in meeting challenges of disadvantaged learners. ▪ Pedagogy Processes, Shifts in pedagogy. Forms of understanding. Critical pedagogy ▪ Approaches and principles for developing curriculum, Curriculum transaction at different stages. ▪ Role expectations from teachers. Professional characteristics of teachers and teacher educators. Role of teacher educators in preparation of quality teachers. Professional ethics
Learner and Learning Process	▪ Issues of transmission and construction of learning experiences. Learner and Learning-centered approaches, ▪ Stages of development and factors influencing development. Differential learning needs and mechanisms of addressing the learner differences. Needs and problems of adolescents. ▪ School readiness, basic conditions of learning. Cognition and learning. Learning as construction of knowledge – views of Piaget, Bruner and Vygotsky. Forms of learner's engagement in knowledge construction. ▪ Learning for holistic development of personality, Lifelong learning, reflective learning, individualized and group learning, learning through electronic media. ▪ Diversity in learning contexts and learning styles. Inclusive environment in the classroom. Continuous and comprehensive assessment of learning
Educational Research, Statistics and Assessment	▪ Types and paradigm of research in Education. Planning research study, Preparation of research proposal. ▪ Designs of Experimental research. Internal and external validity of research, sampling, tools of research, Preparation of research report. ▪ Qualitative and Quantitative Data Analysis, Descriptive and inferential statistics. ▪ Concepts of Assessment, Evaluation. Types of assessment. Learning and Assessment. Different types of test items. Reliability and Validity of test scores ▪ Continuous and comprehensive assessment. RTE Act and CCA. Social, legal and ethical implications of educational testing, assessment and evaluation. Programme evaluation in Education-baseline, midterm and terminal evaluation.
Teacher Education at Elementary and Secondary Level	▪ Teacher education in ancient and medieval period in India. TE during Post-Independence Period with reference to the recommendations of Secondary Education Commission, the Education Commission (1964-66), and NPE 1986/92. Existing TE scenario in India and emerging challenges. ▪ Pre-school TE programme, Existing system of Elementary TE, Systemic changes in elementary TE with reference to NCF 2005 and NCFTE 2009.Strategies for developing professionalism and professional ethics among elementary teacher educators. ▪ Challenges of Universalization of Secondary Education in India. Structure and process of secondary TE in India. Systemic reforms in secondary TE programme with reference to NCF 2005 and NCFTE 2009. RMSA- objectives and approaches. ▪ Planning and organization of In-service Education of teachers (INSET). Modes of INSET. Strategies for professional development of teachers. Centrally Sponsored Schemes for Strengthening TE through DIETs, CTEs, IASEs. Roles of NCERT, NCTE, NUEPA, UGC, SCERT. ▪ Methods and techniques of pre-service curriculum transaction. School experience programme. CCA in teacher education programme – internal, external and portfolio assessment. Assessment of teaching proficiency and school experience programme.

Education in Developmental Perspective	- Concepts and principles of development. Theories of development – Freud and Ericson's theories, Piaget and Vygotsky's theories of cognitive development, Kohlberg's theory of moral development Theories of intelligence and multiple intelligence, dimensions of personality development. - Social identity and individual, social conformity; Education for social development, Coping with social conflicts. - Inter-relationship between adjustment and mental health. Factors responsible for sound mental health and adjustment, Strategies for coping with stress. Frustration, conflict and anxiety. - Group dynamics- meaning, types and importance. Group dynamics in classroom. Managing violence and conflict among groups and strategies for conflict resolution. - Linkage between education and development. Education as a sub-sector of national development. Individual potential and national development. Education and human resource development. Implications of NPE1986/92 for developing human resource.

6.0 How to obtain Information Brochure and Application Form :

- The Information Brochure and Online Application Form shall be available in the website (**www.samsodisha.gov.in / www.sme.odisha.gov.in / www.scertodisha.nic.in**).
- Syllabus of the entrance examination shall be made available in the website as well as in the Information Brochure.
- **General and SEBC** category candidates are required to pay **Rs. 500.00** (*Rupees Five Hundred*) only. **SC and ST** category candidates are required to pay **Rs. 300.00** (*Rupees Three Hundred*) only (**The candidates have to pay convenience fee and GST extra as applicable per application form**). **The candidates are required to make the payment through Debit Card / Credit Card / Net Banking / Cash Deposit in Axis Bank only.**

7.0 Instructions for the Candidates :

7.1 The candidates are required to take their seats in the Examination Hall 30 minutes before the commencement of the examination.

7.2 The candidates are required to occupy the seats allotted to them. The candidates are not allowed to change their seats or examination halls.

7.3 No candidate will be allowed to enter the Examination Centre and take examination after the commencement of the examination.

7.4 They are required to bring with them the Admit Card. No other document, textual materials, calculators or any other electronic gadget, Log tables, Mobile Phone, plain papers etc. are allowed inside the examination hall.

7.5 They are not allowed to bring baggage / luggage to the venue of the examination. The Centre Superintendent shall not be responsible for the loss of any such belongings of the candidates.

7.6 Smoking, eating and drinking of tea, coffee, cold drinks etc. inside the examination hall are strictly prohibited.

7.7 In case of any discrepancy, they should immediately report the matter to the Invigilator.

7.8 The candidates are required to strictly adhere to the rules of examination. Any candidate found to have resorted to unfair means or misconduct in the examination hall shall be expelled from the examination hall on the spot and his / her examination shall be cancelled. Criminal Proceedings may be initiated against the candidates misbehaving with the Invigilators and attempting to disrupt the conduct of examination.

8.0   Selection and Placement :

State Level Selection of all categories of candidates shall be made through **Online Computer Based Test** on the basis of their marks secured in Online Computer Based Test.

The result of the online Computer Based Test does not ensure the confirmation and guarantee of admitting the student to the Course as it is subject to verification of the authenticity and appropriateness of the documents at the Institution level.

Selection and placement of candidate shall be made purely on the basis of marks secured by him / her in the Online Computer Based Test. Merit list shall be published on the basis of the result of Online Computer Based Test both social category-wise and subject wise. In case of tie, the higher percentage of marks at Graduation Level shall be taken into consideration. If the Graduation Mark becomes tie, in that case, the candidate who borns earlier will come first in the Merit List.

The selected candidates shall be intimated through SMS to download the Intimation letter for admission. The placement of the candidate shall be made as per their choice locking of institution depending upon the availability of seats in their respective social and subject category.

The Transfer of candidates to the preferred institution shall be made only through Auto Slide System, provided the vacancy is occurred in respective social and subject category

8.1   Selection Authority :

State Level Selection List of all categories of candidates is to be published by the Examination conducting agency on the basis of Online Computer Test marks and shall be approved by the Admission Committee constituted for the Online Computer Based Test in the Directorate of TE and SCERT before admission

8.2   Publication of Final Result :

The provisional scoring key shall be made available in the website for reference of the candidate, after 3 days of the completion of the Online Computer Based Test for all the courses. The queries on the scoring key shall be invited from the candidates for 3 days only through online. On the basis of the queries received from the candidates the Expert panel will analyze the complain and if found true the Revised final scoring key shall be made available within 1 week. In case of any discrepancy in the question paper as well as in the scoring key the decision of the Expert Committee shall be treated as final.

N.B. **: The selected PH candidates shall be immediately referred to Appellate Medical Board, SCB Medical College, to verify the genuineness and authenticity of their disability. On the basis of the report of the Appellate Medical Board, the admission shall be given to the candidates suggested by it. The authority of the Appellate Medical Board shall be requested to submit their verification report within 15 days of time in order to ensure the admission of candidate.**

9.0   Certificates / Documents to be submitted at the time of Admission :

- Admission Fees as per Information Brochure
- Downloaded Intimation Letter
- Placement Letter
- CLC, in original
- Conduct Certificate, in original
- All Certificates and Marksheets in original.
- Equivalency Certificate in case of any Degree obtained from University outside Odisha
- Certificate of Headmaster of the school to the effect that he / she has passed HSC in Odia medium (in the cases who have passed from Board of Secondary Education, Odisha without Odia as MIL).
- Residential Certificate issued by Tahasildar / Additional Tahasildar (issued after 30.06.2018).
- Caste Certificate in case of SC, ST and SEBC candidates, by virtue of birth
- **UDID Disability Certificate issued Online in their favour in case of PH candidates**
- Two recent stamp size colour photograph

N.B : Xerox Copies of all certificates / mark sheets shall be signed by the candidates in full.

10.0. Fees :

Heads of Collection	Proposed Fees
Admission fees	121.00
Tuition Fees Rs.110.00 (*per month to be collected in one lot*)	1452.00
Students Council	200.00
Caution Money (refundable)	500.00
Magazine	200.00
College Calendar	100.00
Identity Card	150.00
Game	300.00
Common Room	200.00
Dramatic Society	300.00
Community Fund	200.00
Garden Fund	50.00
Planning Forum	200.00
Library Development	600.00
Laboratory Development	600.00
Furniture and Electrical	400.00
Film and Photography	150.00
Students Welfare	50.00
Cultural Forum	200.00

Students Aid Fund	50.00
Field trip/ Study tour	300.00
Seminar Fees	1000.00
Institution Betterment Fee	1171.00
Students' Insurance Fee	6.00
	8500.00

However, in case of PH candidates, only tuition fees and admission fees will be exempted of the following categories of disabled students:

- *Blind students who have used Braille for studies*
- *Deaf candidates with disability of more than 75%*
- *Orthopedically Handicapped students with disability of more than 75%*

10.1   Hostel Fees :

Hostel facility is available at RNIASE, Cuttack and Dr. PMIASE, Sambalpur.

Hostel Caution Money (Refundable)	Rs.300.00
Seat Rent Rs.55.00 p.m. to be collected in one lot for the entire session at the time of admission	Rs.55.00 per month for 12 months= Rs.660.00
Mess Advance (Refundable)	Rs.600.00
Electricity and Water charges	To be determined by the Principal as per consumption
Hostel Development Fee (Per annum)	Rs.500.00
Mess charges	Payable every month as determined by the Principal

11.0. Interpretation :

Interpretation of any of the rules of admission by the Director, TE and SCERT, Odisha shall be final and binding. **If at any point of time, it will be found that the candidate have submitted false information / documents for his / her selection and study, then his / her provisional admission shall be cancelled.**

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